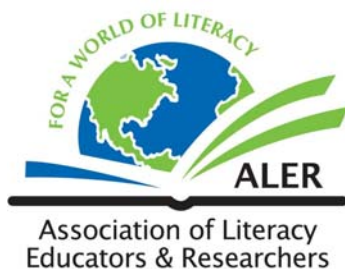


## Four Divisions of ALER Formerly College Reading Association



The **Adult Learning Division** focuses on the needs of adult learners who do not have a high school diploma. This division deals with issues of instructional practices, family literacy, and workforce education.

The **Clinical Research and Practice Division** is involved with University Reading Clinics and tutoring programs, and is interested in exploring the reading process and its application to clinical, diagnostic, instructional, and administrative elements.

The **College Reading Division** focuses on developmental college reading—practical reading and study skills, as well as methods for teaching college students at all achievement levels.

The **Teacher Education Division** addresses teacher education practices at the undergraduate and graduate levels, promoting improvement of pre-service and in-service programs for literacy development.

## Conference Highlights

ALER typically holds its annual conference the first weekend in November—often in "paradise" resorts.

The conference offers new attendees a warm welcome. We encourage them to...

- Join ALER and become active in one or more of the divisions,
- Attend the New Member Luncheon and learn of ways to be involved in the organization, and
- Submit conference proposals (peer reviewed under a system that has a relatively high acceptance rate).

Most conference sessions are 25 minutes long, allowing for a great variety of presentations. Other sessions are in various formats: panels, workshops, and roundtables.

Members exhibit their professional publications for viewing and purchasing in a silent auction format. Monies received support scholarships.

Social activities are important, too!

### 2009 Conference ALER's First Birthday Celebration

Charlotte, NC  
November 5 – 8, 2009



Using Literacy to Build a Better World

## Collegial Support

If you ask most members of the organization what they most value about this association, the overwhelming response is collegial support.

Both seasoned writers and researchers and those new to the profession view ALER as a place to...

- Grow professionally and personally
- Present research and get valuable feedback
- Network with other educators who have similar interests in research and instruction.

### ALER Awards

- Laureate Award for Lifetime Achievement in Reading
- A.B. Herr Award for Research in Reading
- Albert J. Mazurkiewicz Special Services Award for Service to ALER
- Doctoral Dissertation Award
- Master's Thesis Award
- Jerry L. Johns Promising Researcher Award
- Judy Richardson Literacy as a Living Legacy Award
- J. Estill Alexander Scholarship Fund

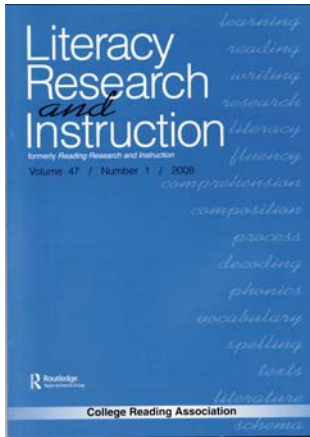
### Future Conference Sites:

2010 -Omaha, Nebraska  
2011 – Richmond, Virginia  
2012 – Grand Rapids, Michigan

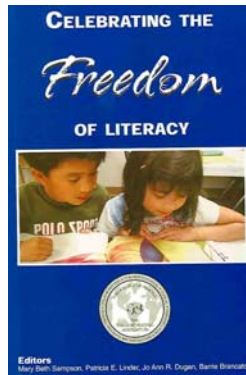
## ALER Publications

ALER journal

*Literary Research  
and Instruction*  
Formerly known  
as *Reading  
Research and  
Instruction*,



*ALER Conference  
Yearbook*



*Literacy News*,  
ALER newsletter



### Membership (2008-09)

Associate Membership:	\$ 100
Student Membership:	\$ 50
Family Membership:	\$ 150
Retiree Membership:	\$ 75

### Conference Registration (2009)

Pre-registration:	\$ 90
On-site Registration:	\$110
Non-member Registration:	\$135
One-day registration:	\$ 60

### Contact Information

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320-255-4088

**ALER Web Site**  
[www.aleronline.org](http://www.aleronline.org)

Here you will find membership forms, a call  
for manuscripts, and registration information.

# Association of Literacy Educators & Researchers

Formerly College Reading  
Association

An international association  
of literacy professionals



Association of Literacy  
Educators & Researchers

ALER prides itself on being a  
“family” of literacy educators.

Members include key scholars in the field  
of literacy education: past and present  
literacy leaders, prominent researchers,  
authors, editors of national and  
international professional journals, teachers,  
graduate students, and publishers.

2008/09